

27 November 2018

Dear Parent(s)/Carer(s)

THE IMPORTANCE OF HOMEWORK

I would like to share with you that we have had yet again had another fantastic start to the new academic year. Whilst I have been conducting my regular learning walks and visiting classrooms, it is clear the majority students are putting 100% into their learning and progress, behaving impeccably and have high standards of uniform.

As you are aware, homework cements learning in the mind. Students have to get use to learning and memorising if they are going to be able to succeed in their GCSEs. There is no alternative/way around it.

All students should receive homework every single week from all of their subjects.

Not only does homework support learning and progress, critically, it promotes work-related skills of self-management and independence enquiry so that your child becomes increasingly responsible for managing his/her learning.

We expect all students to:

- **Listen** to their teacher when they set homework at the start of the lesson;
- **Record** all homework in their student planners both neatly and accurately so it will be clear to them when re-reading the task at home;
- **Ask the teacher if the task or instruction is unclear** during or at the end of the lesson;
- **Attend homework club** if necessary where support and guidance can be given;
- **Complete their homework** ahead of the deadline set and to the standard expected.
- **Hand homework in** to meet the deadline

If you think your son/daughter is not receiving the expected amount of homework, please contact us via your child's Head of Year for progress.

How you can support your child

As you will be more than aware, there are many ways that you could support your child to make progress and here are just some simple strategies that we would encourage if you don't already:


- **Check your child's planner for homework.** It should be clearly written with deadline dates written down.
- **Ask about their homework:** what the task is and how it links to their learning.
- **Question their understanding** about a topic, theme or the skill that they are learning or developing in lessons.
- **Help your child to manage their time** through discussing with them when they will complete their homework; how long it should take

- On completion, you could ask to **see their work**. Ask them, if it is completed; does it address what has been written in their planner?
- **Reward, praise or compliment** their effort and the standard of their work.
- **Signing off their planner** each week; writing parental comments to communicate any messages you may have for teachers or tutors.

We continue to appreciate the support and assistance you are providing for your child's learning and hope that this information and these suggestions assist us all in supporting your child further. We look forward to continuing to 'raising the bar', our standards and expectations to ensure greater progress for your child.

Please can you ensure that your child is completing homework to support their learning?

Yours faithfully

A handwritten signature in black ink, appearing to read 'DKB', followed by a long horizontal line extending to the right.

Mr D K Burgess
Executive Headteacher